

POLB80 Introduction to International Relations
University of Toronto Scarborough
Summer 2016

Lecture: Thursdays, 5-7pm
MW170

Instructors: Wilfrid Greaves & Aarie Glas
Office: MW220A
Office Hours: Thursdays, 3-4:30pm or by appointment

Email:

Wilfrid Greaves: w.greaves@utoronto.ca

Aarie Glas: aarie.glas@utoronto.ca

[include "POLB80" in subject line]

Course Overview

This course introduces students to the study of world politics by examining the discipline of International Relations (IR) and exploring some of the major issue areas in global politics in the late 20th and early 21st centuries. Global politics does not only occur in distant countries, at the UN, or in the backrooms of the world's political centres. Instead, it is connected to issues that affect our daily lives, the shape of our societies, and structures of our economies – through what we wear, what we eat, who we fight, and how we think about our own position in the world. The study of IR is the attempt to make sense of the bewildering array of events, people, places, and challenges at play in world politics.

The course is divided in two sections, one focusing on key theoretical debates in IR and the other on contemporary understandings of major issues in global politics. In addition to offering students a firm introduction to the study of world politics, this course will explore the horizons around which IR thinkers have historically framed world politics, and connect these horizons to students' everyday encounters with global issues. The course will engage students using a wide variety of scholarly material, supplemented with other forms of print and digital media, in-class discussion, and written assignments.

Course Format

The course is composed of one 2 hour lecture and a 1 hour tutorial per week. **There are twelve (12) lectures for this course and nine (9) tutorials (tutorials run Week 3 to Week 11), following lecture.** Active participation is expected, and students should come to class prepared to discuss the concepts under examination that week. Students are expected to attend all classes and participate in class discussions.

Marking Scheme & Course Requirements

Reading Response 1 – 5%

Reading Response 2 – 15%

Attendance and Participation – 20%

Mid-Term Test – 25%

Final Examination – 35%

Reading Responses:

This class requires that you submit two reading responses, one due in the first half of the course and the second in the second half. Your TA will provide further details and expectations in tutorial. Further details will be announced on Blackboard as well.

In the first reading response you will *briefly* summarize and critically analyze one (1) non-textbook reading from either the required or additional readings from Weeks 1-5. This reading response is due at the beginning of tutorial in Week 5 (**June 2**), and should be two to three (2-3) pages long, double-spaced, 12pt Times New Roman font.

For the second reading response, you will critically analyze any three (3) of the readings assigned in a single week from Weeks 7-12, *including at least one of the additional readings*. This reading response is due at the beginning of lecture in Week 12 (July 28) and should be five to seven (5-7) pages long, double-spaced, 12pt Times New Roman font.

Participation and Attendance:

Tutorial attendance is mandatory. Roughly half of your participation grade will be determined by attendance while the other half depends on active participation in the tutorial. Students will be expected to have done the readings for a given week by the time of that week's tutorial. A large portion of your participation mark will be predicated on your ability to show that you have done the readings.

Examinations:

There will be two exams in this course, one covering the first half of the course material and the second covering all course material cumulatively, but with emphasis on the second half.

The Midterm Examination will be held during the first half of lecture in Week 6 (**June 9**). The Final Examination will be scheduled by the Registrar and will take place during the normal examination period at the end of the summer semester.

Course Rules and Policies

Extensions and make-ups: Extensions will be granted for valid and documented medical or personal reasons, but if possible should be discussed with your TA in advance of the assignment deadlines.

NB: Assignments and tests from other courses scheduled for the same date, work commitments, oversleeping, technical difficulties, hungry pets, commuting problems, and weather do not constitute acceptable reasons for extensions or make-ups, so please plan accordingly.

Late penalties: Assignments are due *at the beginning* of tutorial or lecture (as noted) on the date for which they are assigned. In fairness to students who hand in their work on time, a 1% penalty will be applied to assignments received after the relevant tutorial/lecture has started. After the conclusion of the relevant tutorial/lecture, the late submission penalty is 5% per late day, *weekends included*, up to a **maximum of seven days** late (35% reduction in marks) at which point the assignment **will not be accepted**.

Submission of late assignments: Late assignments should be submitted in *hardcopy* to the Political Science office through the relevant **drop box** at room **MW290** (near the office's entrance). Ensure the assignment is placed in the drop box with the instructors' names on it. Your **TA's name** must be on your front page. Assignments are date-stamped at 4:30pm, after which it will be recorded as submitted the next business day. This means that submissions after 4:30pm on a Friday will be received the following Monday and incur the corresponding late penalty. Essays submitted by email will not be accepted unless prior arrangements have been made with an instructor or with your TA. Students must keep all draft work and all hard copies of their assignments, including the graded copies, until the final grades for the course have been posted on ROSI.

Writing Resources: The home page for the website "Writing at the University of Toronto" is www.writing.utoronto.ca. More than 60 advice files on all aspects of academic writing are available at www.writing.utoronto.ca/advice. A complete list of printable PDF versions is available at <http://www.writing.utoronto.ca/about-this-site/pdf-links-for-students>.

Students can find information about the UTSC Writing Centre at <http://utsc.utoronto.ca/twc/>, including a number of handout materials available at <http://utsc.utoronto.ca/twc/handouts-and-online-resources-writing>. Students may also wish to consider dropping into the Writing Centre (visit <http://utsc.utoronto.ca/twc/drop-hours>) to hear more about the programs and assistance offered.

Information about and from the English Language Development Centre (ELD) is available at <http://www.utsc.utoronto.ca/eld/>. In particular, students with any concerns about their English language writing skills should consider taking a quick (20-minute) Academic English Health Check (AEHC). This can be done from May 3 to May 19 2016 and requires free registration (results are confidential and do not impact your grades or academic record). For information visit <http://www.utsc.utoronto.ca/eld/academic-english-health-check-aehc>.

Beyond the AEHC, there are many programs, seminars, and workshops available throughout the summer semester to support reading, writing, and general communication skills. Please visit <http://www.utsc.utoronto.ca/ctl/student-support> to find out more.

Plagiarism: Plagiarism is a serious academic offence and will be dealt with according to the policies of the Office of Student Academic Integrity, available at: <http://www.artsci.utoronto.ca/osai/students/academic-integrity-basics>. As plagiarism can easily result from unintentional carelessness or inattention to proper citation practices, for further clarification and information on plagiarism please see Writing at the University of Toronto <http://www.writing.utoronto.ca/advice/using-sources>. Students should consult the section on "**How Not to Plagiarize**" and other advice on documentation format and methods of integrating sources at www.writing.utoronto.ca/advice/using-sources.

Blackboard and E-mail: All students should ensure that they have access to the course Blackboard site, as reading materials and important course announcements concerning dates and requirements will be posted online. Students should also ensure they have access to a utoronto email. All emails sent to the instructor should be from a utoronto email account.

Double-sided printing: To conserve paper, please print your essays double-sided if you can. You can learn how at: www.printdoublesided.sa.utoronto.ca.

Course Schedule and Readings

Students will be expected to complete the *required readings* for each week by the beginning of lecture and to come prepared to discuss them in their tutorials. These readings are listed directly underneath each week's topic in the course plan, which follows. The required readings will be made available through Blackboard or are linked below, with the exception of *The Globalization of World Politics*, 6th Edition textbook by John Baylis, Steve Smith and Patricia Owens (**BSO**), which will be available for purchase at the University of Toronto at Scarborough campus bookstore. Earlier editions of this textbook may be suitable, but note that Chapter numbers may not correspond so follow the title of the chapter across different editions. We have also drawn some articles from *International Politics (IP)* by Robert Art and Robert Jervis, which features abbreviated versions of independently published articles. That text is on reserve in the Library.

The *additional readings* are, as their name suggests, not required. Instead, we expect students to consult at least one of the additional readings (i.e. an article or book chapter, but not a BSO textbook chapter) for their second reading response. For example, a student who has chosen to write a reading response in the Constructivism and Gender week should consult one of the additional readings in that week. Students may also choose additional readings for their first reading responses. We encourage students to consult with the instructors regarding relevant additional readings beyond those noted, if you are interested.

Week 1. May 5: (Greaves & Glas) Introduction

- No assigned readings

Week 2. May 12: (Greaves) The Evolution of World Politics

- BSO Chapter 2
- Charles Tilly "War Making and State Making as Organized Crime"
- Hendrik Spruyt, "Institutional Selection in International Relations: State Anarchy as Order"

Additional:

- Hendrik Spruyt, "The End of Empire and the Extension of the Westphalian System"
- Benedict Anderson, *Imagined Communities*, Chapters 2 & 3
- Mancur Olson, "Dictatorship, Democracy, and Development"

Week 3. May 19: (Glas) Realism and Liberalism I: The 'Classical' Debate

- BSO Chapter 6, "Realism" and Chapter 7, "Liberalism"
- Thucydides, The Peloponnesian War, "Melian Dialogue"
- Michael W. Doyle, "Liberal Internationalism: Peace, War and Democracy," available online: http://www.nobelprize.org/nobel_prizes/themes/peace/doyle/

Additional:

- Hans Morgenthau "Six Principles of Political Realism"
- David Welch, "Why IR Scholars Should Stop Reading Thucydides"

- Michael Doyle, “Kant, Liberalism, and World Affairs”
- Justin Rosenberg, “What’s the Matter With Realism?”
- E.H. Carr, *The Twenty Years’ Crisis*, Chapters 3-6

Week 4. May 26: (Glas) Realism and Liberalism II: The ‘Neo-Neo’ Debate

- BSO Chapter 8, “Contemporary Mainstream Approaches”
- Kenneth Waltz (IP) “Anarchic Structure of World Politics”

Additional:

- Kenneth Oye, (IP) “Conditions for Cooperation”
- Robert O. Keohane, *Neorealism and its Critics*, Chapters 1 & 10
- Robert Axelrod and Robert O. Keohane “Achieving Cooperation Under Anarchy”
- David A. Baldwin, *Neorealism and Neoliberalism*, Chapters 1, 4, 8 & 12
- John Mearsheimer, “The False Promise of International Institutions”
- John Mearsheimer, *The Tragedy of Great Power Politics*, Chapters 1 & 2

Week 5. June 2: (Glas) Social Constructivism & Gender in IR Theory

Assignment 1 due at start of Tutorial

- BSO Chapter 9, “Social Constructivism” and Chapter 17, “Gender in World Politics”
- Ba and Hoffman, “Making and Remaking the World for IR 101”
- J. Ann Tickner (IP) “A Critique of Morgenthau’s Principles of Realism”

Additional:

- Alexander Wendt (IP) “Anarchy is What States Make of It”
- Emmanuel Adler, “Seizing the Middle Ground: Constructivism in International Relations”
- Martha Finnemore and Kathryn Sikkink, “Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics”
- Jonathan Mercer, “Anarchy and Identity”
- Jennifer Mitzen, “Ontological Security and World Politics”
- Carol Cohn, “Sex and Death in the Rational World of Defense Intellectuals”
- Elizabeth J. Wood, “Variation in Sexual Violence During War”

Week 6. June 9: (Glas) Critical Approaches

Midterm Exam held in Lecture

- BSO Chapter 9, “Marxist Theories of International Relations,” Chapter 11, “Poststructuralism,” and Chapter 12, “Post-colonialism”

Additional:

- Robert Cox, “Social Forces, States and World Orders: Beyond International Relations Theory”
- Barkawi & Laffey, “The Post-Colonial Moment in Security Studies”
- Barkawi & Laffey, “The Imperial Peace: Democracy, Force and Globalization”
- Roxanne Lynn Doty, *Imperial Encounters*

Reading Week. June 14-18. No classes.

Week 7. June 23: (Glas) International Political Economy I. Globalization and Financial Crises

- BSO Chapter 16, “International Political Economy in an Age of Globalization” and Chapter 27, “Global Trade and Global Finance”
- Barry Eichengreen, “When Currencies Collapse: Will We Reply the 1930s or the 1970s?”

Additional:

- Louis Pauly, “The Political Economy of Global Financial Crises”
- Ngaire Woods, “Global Governance after the Financial Crisis”
- Martin Wolf, *Why Globalization Works*, Chapters 9 & 10
- Joseph Stiglitz, *Globalization and its Discontents*, Chapter 4

Week 8. June 30: (Greaves) International Political Economy II. Development and Humanitarianism

- BSO Chapter 28, “Poverty, Development, and Hunger”
- Mark Duffield, *Development, Security, and Unending War: Governing the World of Peoples*, Chapters 1 & 2

Additional:

- David Rieff, “The Humanitarian Paradox” *A Bed For the Night: Humanitarianism in Crisis*, Chapter 1
- Dambisa Moyo, *Dead Aid: Why Aid is Not Working and How There is Another Way for Africa*, Chapters 1, 2, & 3

Week 9. July 7: (Greaves) Failed States, Intervention, and Asymmetric Conflict

- BSO Chapter 23, “Terrorism and Globalization” and BSO Chapter 31, “Humanitarian Intervention in World Politics”
- Mary Kaldor, *New and Old Wars: Organized Violence in a Global Era*, Chapters 2 & 4

Additional:

- Andrew Kydd & Barbara Walter, “Strategies of Terrorism”
- Roland Paris, *At War’s End: Building Peace After Civil Conflict*, Chapters 1 & 2
- Thomas G. Weiss, *Humanitarian Intervention: Ideas in Action*, Chapter 1

Week 10. July 14: (Greaves) Environment and Climate Change

- BSO Chapter 22, “Environmental Issues”
- Jon Barnett, “Security and Climate Change”
- Robert Kaplan, “The Coming Anarchy”

Additional:

- Thomas Homer-Dixon, “Environmental Scarcities and Violent Conflict”
- Peter Newell “Race, Class, and the Global Politics of Environmental Inequality”

Week 11. July 21: (Greaves) Rising Powers and Hegemony

- BSO Chapter 5, “Rising Powers and the Emerging Global Order”
- Nuno Monteiro, “Unrest Assured: Why Unipolarity is Not Peaceful”
- Jeffrey Goldberg, “The Obama Doctrine”

Additional:

- Kristian Åtland, “Interstate Relations in the Arctic: An Emerging Security Dilemma?”
- John G. Ikenberry, “The Rise of China and the Future of the West: Can the Liberal System Survive?”
- Aaron Friedberg, “The Future of US-China Relations: Is Conflict Inevitable?”
- Audrey Kurth Cronin, “ISIS is not a Terrorist Group: Why Counterterrorism Won’t Stop the Latest Jihadi Threat”

Week 12. July 28: (Greaves & Glas) Beyond the Nation-State? The Future of World Politics

Assignment 2 due at start of Lecture

- Francis Fukuyama “The End of History?”
- Samuel Huntington “The Clash of Civilizations”
- Johan Rockström *et al.*, “A Safe Operating Space for Humanity”
- *Note: Readings may be subject to change*

Additional:

- Benjamin Barber, “Jihad vs. McWorld”
- Herbert Lin, (IP) “Cyber Conflict and National Security”
- John G. Ikenberry, (IP) “The Future of the Liberal World Order”